

# 2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

## 1. Report Instructions and Information

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### Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts/charters may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2023.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our WBWF Team at [mde.worldsbestworkforce@state.mn.us](mailto:mde.worldsbestworkforce@state.mn.us) if you need a copy of your specific survey link.

## 2. Cover Page

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### 1. District or Charter Name

4159-07 Seven Hills Preparatory Academy

### 2. WBWF Contact Information

#### WBWF Contact Name

Carolyn Farrell

#### WBWF Contact Title

Interim Executive Director

#### WBWF Contact Phone Number

6123147602

#### WBWF Contact Email

cfarrell@shpamn.org

### 3. Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?

Did you have an MDE approved Achievement and Integration plan during 2022-23 SY?

No

What year of your Achievement & Integration plan are you reporting on?

Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

**A&I Contact Name**

**A&I Contact Title**

**A&I Contact Phone Number**

**A&I Contact Email**

## **Annual Report**

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

### **4. Provide the link to the district's WBWF annual report and A&I materials.**

**Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.**

<https://static1.squarespace.com/static/637e9afce6e91161130cbce7/t/64e4d80e6dd0461a70d1631e/1692719118683/Seven-Hills-Preparatory-Academy-2021-22-Annual-Report-Final-.pdf>

**Provide the direct website link to the A&I materials.**

## **Annual Public Meeting**

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022-2023 school year.

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

**A&I Requirement:** The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

### **5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 school year.**

11/3/2022

## **3. World's Best Workforce**

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## Goals and Results

**SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.**

### 6. All Students Ready for School

**Does your district/charter enroll students in kindergarten?**

Yes

#### Goal

**Provide the established SMART goal for the 2022-23 school year.**

Each year, by February 1st, 60% of all of the LEA's Kindergarten students continuously enrolled since the first day of school will be able to identify all 26 lower and upper case letters and 80% will be able to count up to 30.

#### Result

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

91% of all LEA Kindergarten students were able to identify the lower case letters, 93% were able to identify the upper case letters, and 80% were able to count up to 30.

#### Goal Status

**Check one of the following:**

Goal Met (one year goal)

### 7. Do you have another goal for All Students Ready for School?

No

### 8. All Students in Third Grade Achieving Grade-Level Literacy

**Does your district/charter enroll students in grade 3?**

Yes

#### Goal

**Provide the established SMART goal for the 2022-23 school year.**

At the conclusion of FY24, the LEA's third-grade proficiency rates (students who meet or exceed standards) for the most recent four years will average no less than 10 points higher than the state average in reading, or each year at least 90% of the third-grade students will be at grade level-proficiency on a standardized literacy benchmark assessment.

#### Result

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

At least 93% of the LEA third grade students were at grade level proficiency on a standardized literacy benchmark assessment.

## Goal Status

Check one of the following:

Goal Met (one year goal)

**9. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?**

Yes

**10. All Students in Third Grade Achieving Grade-Level Literacy Goal**

**Provide the established SMART goal for the 2022-23 school year.**

Each year, the LEA proficiency rates for third grade will exceed the state average proficiency rates for third grade in Math, Reading, and Science.

## Result

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

The LEA proficiency rates for third grade exceeded the state average proficiency rates for third grade in Math, Reading, and Science by 8.4%.

## Goal Status

Check one of the following:

Goal Met (one year goal)

**11. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?**

No

**12. Close the Achievement Gap(s) Between Student Groups**

## Goal

**Provide the established SMART goal for the 2022-23 school year.**

Each year, for each subgroup other than English Learners, for which the LEA had publicly reportable/sufficient counts: the LEA's proficiency rate will exceed the state-average proficiency rate for the subgroup for each reading and math.

## Result

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

The LEA's proficiency rate exceeded the state average proficiency rate for the subgroup for each reading and math.

## Goal Status

Check one of the following:

Goal Met (one year goal)

**13. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?**

Yes

**14. Close the Achievement Gap(s) Between Student Groups**  
**Goal**

**Provide the established SMART goal for the 2022-23 school year.**

English-Learners: As published by the Minnesota Department of Education, for each year the LEA has publicly reportable/sufficient counts of English-Learner students; the LEA's English Learners will average higher progress towards target than the statewide average and the LEA's percentage of English Learners who met or exceeded their targets will exceed the statewide average.

**Result**

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

The LEA's English Learners averaged higher progress towards target than the state average, and the LEA's percentage of English Learners who met or exceeded their targets exceeded the statewide average.

**Goal Status**

**Check one of the following:**

Goal Met (one year goal)

**15. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?**

No

**16. All Students Career- and College-Ready by Graduation**

**Goal**

**Provide the established SMART goal for the 2022-23 school year.**

The LEA's percentage of 8th grade students who perform above the national average on a nationally normed assessment at the secondary level will be greater than 50%.

**Result**

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

53% of 8th grade students scored at or above the 50th percentile in Reading and 42% of 8th grade students scored at or above the 50th percentile in Math on the CTP.

**Goal Status**

**Check one of the following:**

Met Some (multiple goals)

**17. Do you have another goal for All Students Career- and College-Ready by Graduation?**

Yes

**18. All Students Career- and College-Ready by Graduation**

## Goal

**Provide the established SMART goal for the 2022-23 school year.**

The LEA's percentage of 5th grade students who perform above the national average on a nationally normed assessment at the fifth grade level will be greater than 50%.

## Result

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

65% of the LEA's percentage of 5th grade students were above the national average in reading and 69% of the LEA 5th graders performed above the national average in math.

## Goal Status

**Check one of the following:**

Goal Met (one year goal)

**19. Do you have another goal for All Students Career- and College-Ready by Graduation?**

No

**20. All Students Graduate**

**Does your district/charter enroll students in grade 12?**

No

## Goal

**Provide the established SMART goal for the 2022-23 school year.**

## Result

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

## Goal Status

**Check one of the following:**